



Rajgad Dnyanpeeth's

**Rajgad Institute of Management Research & Development,
Pune -43**

Approved by AICTE, Recognized by DTE (Govt. of Maharashtra), Affiliated to Savitribai Phule Pune
University

Criterion 1 – Curricular Aspects

Key Indicator- 1.2 Academic Flexibility

1.2.1. Percentage of Programmes in which Choice Based Credit System (CBCS)/
elective course system has been implemented

1.2.1.1. Number of Programmes in which CBCS/ Elective course system
implemented.



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Criterion 1 – Curricular Aspects

Key Indicator- 1.2 Academic Flexibility (30)

1.2.1. Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

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3	English Translation of SPPU circular no. 41/201
4	AMC Minutes of Meeting – 2019 on syllabus
5	Structure of program indicating course, credits (syllabus 2019)





RIMRD

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Criterion 1 – Curricular Aspects

Key Indicator- 1.2 Academic Flexibility

1.2.1. Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Programme Code	Programme name	Year of Introduction	Status of implementation of CBCS / elective course system (Yes/No)	Year of implementation of CBCS / elective course system
MBA	Master in Business Administration	2019	Yes	2019

Ms. Manjiri D. Kalynakr

Ms. Manjiri D. Kalynakr

Criteria Head-I

Dr. Prajakta Warale

Dr. Prajakta Warale

Coordinator- IQAC

Dr. D. B. Bharati

Dr. D. B. Bharati

Director

IQAC Coordinator

Rajgad Dnyanpeeth's
Rajgad Institute of Management
Research and Development,
Dhankawadi, Pune - 411 043



Dr. D. B. Bharati

Director

Rajgad Dnyanpeeth's
Rajgad Institute of Management
Research and Development,
Dhankawadi, Pune - 411 043



सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

शैक्षणिक विभाग

गणेशखिंड, पुणे-४११ ००७

दूरध्वनी क्र. : ०२०-२५६०१२५७/५८/५९

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संकेतस्थळ : www.unipune.ac.in

संदर्भ क्र. : सीबीसीएम/२००

Savitribai Phule Pune University
(Formerly University of Pune)

Academic Section

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Website : www.unipune.ac.in

दिनांक : १८ मार्च, २०१९

परिपत्रक क्र. ४१ / २०१९

विषय : वाणिज्य व व्यवस्थापन विद्याशाखेतील एम.बी.ए. या पदव्युत्तर पदवीचा सुधारित आराखडा व सुधारित अभ्यासक्रम शैक्षणिक वर्ष २०१९-२० पासून लागू करण्याबाबत.....

विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार सर्व संबंधितांस या परिपत्रकाद्वारे कळविण्यात येत आहे की, वाणिज्य व व्यवस्थापन विद्याशाखेतील **मास्टर ऑफ बिझनेस अॅडमिनीस्ट्रेशन (एम.बी.ए.)** या पदव्युत्तर पदवीच्या सुधारित आराखड्यास व सुधारित अभ्यासक्रमास शैक्षणिक वर्ष २०१९-२० पासून मान्यता देण्यात येत आहे.

सदर अभ्यासक्रम विद्यापीठाच्या www.unipune.ac.in या संकेतस्थळावर syllabi > Revised syllabus from the Academic Year 2019 > Faculty - Commerce & Management या शीर्षकाखाली उपलब्ध करण्यात आला आहे.

मा. विभागप्रमुख, व्यवस्थापनशास्त्र विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे ७ व मा. संचालक / मा. प्राचार्य, विद्यापीठाशी संलग्न सर्व संस्था यांना विनंती की, सदर परिपत्रकाचा आशय सर्व संबंधितांच्या निदर्शनास आणून द्यावा.



Director
Rajgad Dnyanpeeth's
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Research and Development
Dhankawadi, Pune-43

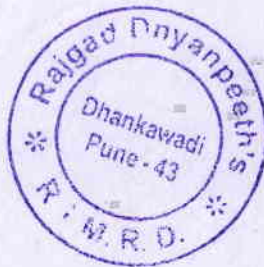

१८/३/१९
उपकुलसचिव
(शैक्षणिक विभाग)

प्रत माहिती व पुढील योग्य त्या कार्यवाहीसाठी —:

१. मा.अधिष्ठाता, वाणिज्य व व्यवस्थापन विद्याशाखा
२. मा. प्राचार्य, सर्व संलग्न महाविद्यालये
३. मा. विभागप्रमुख, वाणिज्य विभाग
४. मा. संचालक, परीक्षा व मूल्यमापन मंडळ
५. मा.संचालक, स्पर्धा परीक्षा केंद्र
६. मा. संचालक, परदेशी विद्यार्थी केंद्र
७. मा.प्रमुख, विद्यापीठ उपकेंद्र : अहमदनगर, नाशिक
८. उपकुलसचिव, परीक्षा (१ व २)
९. पध्दती विश्लेषक, व्यवस्थापन व माहिती विभाग
१०. उपकुलसचिव, शैक्षणिक प्रवेश विभाग
११. उपकुलसचिव, नियोजन व विकास विभाग
१२. उपकुलसचिव, शैक्षणिक पात्रता विभाग
१३. उपकुलसचिव, गोपनीय कक्ष
१४. उपकुलसचिव, सभा व दफ्तर विभाग
१५. सहायक कुलसचिव, परीक्षा समन्वय
१६. सहायक कुलसचिव, परीक्षा — एस. अँड टी. विभाग
१७. वरिष्ठ कायदा अधिकारी
१८. सहायक कुलसचिव, संलग्नता विभाग
१९. जनसंपर्क अधिकारी
२०. कक्षाधिकारी, बहिस्थ विभाग

◆ मा. विद्यापरिषद ठराव क्रमांक —:

वि.प.क्र. ब २९ पीए/२९/२०१९ दि. ६ फेब्रुवारी, २०१९





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Date: 23/05/2019

Marathi to English Translation of Circular no. 41/2019 Savitribai Phule Pune University

Circular No: 41/2019


Subject: Regarding implementation of revised structure and curriculum for courses under Faculty of Management...

This is to inform all the affiliates by this circular that the course of **Master of Business Administration/ (M.B.A.)**, under management faculty been approved with revised structure and curriculum with modification to be implemented from the academic year 2019-20 according to the decision taken by Academic Council and Management Council of Savitribai Phule Pune University.

The course has been made available at the website of University of Pune on www.unipune.ac.in under the heading Syllabi > Management. All the affiliates should note it.

Hon. HOD, Management Science Department of Pune University, Pune – 7, and all Directors of recognized Institutions affiliated to Pune University are requested to bring this circular to notice of affiliates, professors and students.

Note: V. P. K. B 29 PA/29/2019, Date: 06th Feb, 2019


Dr. D. B. Bharati
Director
Rajgad Dnyanpeeth's
Rajgad Institute Of Management
Research And Development
Dhankawadi, Pune- 43





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Notice

Date: 29/05/2019


All the faculty members are hereby informed that AMC meeting for A.Y 2019-20 is scheduled on 1st June 2019. All are informed to attend the same.

Time: 2:30 pm

Venue: Board Room

Agenda of Meeting:

1. To discuss on the circular by SPPU regarding revised syllabus
2. To discuss on new MBA revised syllabus 2019 pattern.
3. To decide on appointment of class coordinators for MBA-I & II year.
4. To discuss & decide on subject allocation & course file preparation.
5. To discuss on academic calendar for A.Y 2019-20
6. To discuss on induction program for MBA - I year
7. To converse any important and urgent matter with the permission of the chair


Dr. D. B. Bharati

**Director
Director**

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Minutes of Meeting

The minutes of the meeting held on **1st June 2019, at 2.30 pm** are as follows:

1. The following faculties were present for the meeting:

Sr. no.	Name of the member	Designation
1	Dr. D. B. Bharati	Director
2	Dr. Rohan Dahivale	HOD/ Associate. Professor
3	Dr. Prajakta Warale	Asso. Professor
4	Mr. Amol Phadtare	Asst. Professor
5	Mr. Nandkumar Badave	Asst. Professor
6	Ms. Manjiri Kalyankar	Asst. Professor
7	Mr. Abhay Pathak	Asst. Professor
8	Ms. Priyanka Ranshing	Asst. Professor
9	Mr. Sachin Bidave	Asst. Professor
10	Ms. Premakiran Zhanjage	Asst. Professor
11	Mr. Shreyaschandra Gaikwad	Asst. Professor
12	Mrs. Snehal Sadawarte	Asst. Professor

2. In meeting, Dr. D. B. Bharati, Director, took the review of meeting held in his absence regarding syllabus.
3. As an AMC chairman, Director, Dr. D. B. Bharati, asked faculties to put forth their inputs regarding understanding of new syllabus uploaded by SPPU
4. The discussed highlights of revised CBCS 2019 OBE Pattern were as follows:
 - Credit system was as same as that of 2016 CBCS pattern
 - CO's were readily given along with POs, GAs in the syllabus
 - For Comprehensive Concurrent Evaluation, Group A to E were readily given in the syllabus and faculties were needed to choice their evaluation parameter as per the given instructions
 - The course teacher will be needed to design Rubics for each CCE



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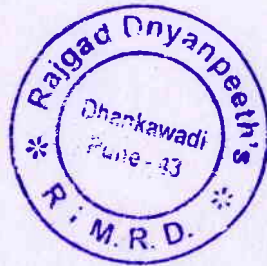
- Online exam was dropped as a part of direct concurrent evaluation.
 - SPPU exam pattern was given in the syllabus and question paper will be designed according to Blooms taxonomy.
 - Major focus of syllabus was on Blooms taxonomy for implementing Outcome Based Education System.
5. Ms. Priyanka Ranshing was asked to prepare academic calendar for A.Y 2019-20.
 6. Subject allocation was done as per the discussion and preferences and IQAC coordinator Dr. Prajakta Warale, told that she will be explaining about the syllabus and evaluation system in detail in IQAC meeting scheduled on 4th June 2019, and will forward the new course file format on the same day.
 7. Ms. Manjiri D. Kalyankar was appointed as MBA- I coordinator & Mrs. Snehal Sadawarte as MBA- II coordinator and both were asked to prepare the time table likewise.
 8. It was decided that 1 week induction program will be organized for MBA – I year students and Dr. Prajakta Warale was appointed as a coordinator for the same.
 9. The meeting was concluded with vote of thanks.

Dr. D. B. Bharati

Director

Director

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Signature of Attendees

The signatures of Attendees for meeting on 1st June 2019 at 2.30 pm are as follows:

Sr. no.	Name of the member	Signature
1	Dr. D. B. Bharati	
2	Dr. Rohan Dahivale	
3	Dr. Prajakta Warale	
4	Mr. Amol Phadtare	
5	Mr. Nandkumar Badave	
6	Ms. Manjiri Kalyankar	
7	Mr. Abhay Pathak	
8	Ms. Priyanka Ranshing	
9	Mr. Sachin Bidave	
10	Ms. Premakiran Zhanjage	
11	Mr. Shreyaschandra Gaikwad	
12	Mrs. Snehal Sadawarte	

Dr. D.B. Bharati

Director

Director

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2 year, 4 Semester Full time Programme
Choice Based Credit System (CBCS) and Grading System
Outcome Based Education Pattern

MBA I effective from AY 2019-20

MBA II effective from AY 2020-21

1.0 Preamble: The revised MBA Curriculum 2019 builds on the implementation of the Choice Based (CBCS) and Grading System initiated in the AY 2013. The curriculum takes the MBA programme to the next level in terms of implementing Outcome Based Education along with the Choice Based Credit System (CBCS) and Grading System.

2.0 Definitions:

2.1 Outcome Based Education:

2.1.1 Outcome Based Education (OBE) Approach: Outcomes are about performance, and this implies:

- a) There must be a performer – the student (learner), not only the teacher
- b) There must be something performable (thus demonstrable or assessable) to perform
- c) The focus is on the performance, not the activity or task to be performed

2.1.2 Programme Educational Objectives (PEOs): Programme Educational Objectives are a set of **broad future-focused student performance outcomes** that explicitly identify what students will be able to do with what they have learned, and what they will be like after they leave school and are living full and productive lives. Thus PEOs are what the programme is preparing graduates for in their **career and professional life** (to attain within a few years after graduation¹).

2.1.3 Graduate Attributes (GAs): Graduate Attributes (GAs) are the **qualities, knowledge and capabilities** that students are encouraged to take responsibility for developing throughout their studies and are the **defining characteristics** of the students passing out of the MBA program. These attributes include, but go **beyond, the disciplinary expertise or technical knowledge**.

2.1.4 Programme Outcomes (POs): Programme Outcomes are a set of **narrow statements** that describes what students (learners) of the programme are expected to know and be able to perform or attain **by the time of graduation**.

2.1.5 Programme Specific Outcomes (PSOs): Programme Outcomes are a set of **narrow statements** that describes what students (learners) of a **particular specialization of the programme** are expected to know and be able to perform or attain **by the time of graduation**. PSOs are also a function of the various course combinations offered by the Institute.

2.1.6 Learning Outcomes: A learning outcome is what a student **CAN DO** as a result of a learning experience. It describes a **specific task** that he/she is able to perform at a **given level of competence under a certain situation**. The three broad types of learning outcomes are:

- a) Disciplinary knowledge and skills
- b) Generic skills
- c) Attitudes and values

2.1.7 Course Outcomes (COs): A set of specific statements that describes the **complex performances** a student should be capable of as a result of **learning experiences within a course**.

2.1.8 Teaching and Learning Activities (TLAs): The set of **pedagogical tools and techniques** or the teaching and learning activities that aim to **help students to attain** the intended learning outcomes and engage them in these learning activities through the teaching process.

2.1.9 Outcome Based Assessment (OBA): An assessment system that asks course teachers to first identify what it is that we expect students to be able to do once they have completed a course or program. It then asks course teachers to provide evidence that they are able to do so. In other words, how will each learning outcome be assessed? What **evidence of student learning** is most **relevant for each learning outcome** and **what standard or criteria** will be used to evaluate that evidence? Assessment is therefore a key part of outcome-based education and used to determine whether or not a qualification has been achieved.

2.2 Credit: In terms of credits, for a period of one semester of 15 weeks:

¹ Graduation refers to passing out of the MBA programme. Graduation does NOT refer to 10+2+3/4 degree e.g. BA, BE, etc.


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4.2 MBA Programme Structure: The Basic Programme Structure shall be as depicted below

	Course#	Semester I		Semester II		Semester III		Semester IV		Credits	CIE Marks	ESE Marks
COMPULSORY CORE COURSES (GENERIC (GC) + SUBJECT (SC) + Summer Internship Project SIP)												
A	1	GC - 1	1	GC - 7	1	GC - 11	1	GC - 14	66 Credits	1050	1050	
	2	GC - 2	2	GC - 8	2	GC - 12	2	GC - 15				
	3	GC - 3	3	GC - 9	3	GC - 13 (SIP)	3	SC - 5				
	4	GC - 4	4	GC - 10	4	SC - 3	4	SC - 6				
	5	GC - 5	5	SC - 1	5	SC - 4						
	6	GC - 6	6	SC - 2								
GENERIC ELECTIVE COURSES (UNIVERSITY LEVEL) – GE - UL												
B	7	GE UL - 1	7	GE UL - 4	6	GE UL - 7	5	GE UL - 10	22 Credits	0	550	
	8	GE UL - 2	8	GE UL - 5	7	GE UL - 8	6	GE UL - 11				
	9	GE UL - 3	9	GE UL - 6	8	GE UL - 9						
GENERIC / SUBJECT ELECTIVE COURSES (INSTITUTE LEVEL) - GE - IL / SE - IL												
C	10	GE IL - 1	10	GE IL - 4	9	SE IL - 3	7	SE IL - 6	22 Credits	550	0	
	11	GE IL - 2	11	SE IL - 1	10	SE IL - 4	8	SE IL - 7				
	12	GE IL - 3	12	SE IL - 2	11	SE IL - 5						
	12		12		11		8		43	110 Credits	1600	1600
FOUNDATION COURSES (OPTIONAL)												
D		FOUNDATION 1		FOUNDATION 7					0 to 10 Credits			
		FOUNDATION 2		FOUNDATION 8								
		FOUNDATION 3		FOUNDATION 9								
		FOUNDATION 4		FOUNDATION 10								
		FOUNDATION 5										
		FOUNDATION 6										
ENRICHMENT COURSES (OPTIONAL)												
E		ENRICHMENT 1		ENRICHMENT 7		ENRICHMENT 11		ENRICHMENT 13	0 to 14 Credits			
		ENRICHMENT 2		ENRICHMENT 8		ENRICHMENT 12		ENRICHMENT 14				
		ENRICHMENT 3		ENRICHMENT 9								
		ENRICHMENT 4		ENRICHMENT 10								
		ENRICHMENT 5										
		ENRICHMENT 6										
ALTERNATIVE STUDY CREDIT COURSES (OPTIONAL)												
F		ASCC 1		ASCC 4		ASCC 7		ASCC 10	0 to 22 Credits			
		ASCC 2		ASCC 5		ASCC 8		ASCC 11				
		ASCC 3		ASCC 6		ASCC 9						

Note:

1. The basic programme structure comprises of Block A, B & C above.
2. Variations to the basic programme structure shall be defined at the institute level using any permissible combination of A,B,C,D,E and F blocks depicted above, taking into consideration institutional vision-mission-focus areas, industry demand, student learning capabilities, faculty competencies, availability of learning resources, etc. PSOs shall be appropriately defined by the institute.



LEGEND:

#	Block	CIE - ESE (Credits per course)	Course Type	Credits	Courses	Nature
1.1	A1	50-50 (3 Credits)	GENERIC CORE (GC)	42	14	COMPULSORY
1.2	A2	50-50 (3 Credits)	SUBJECT CORE (SC)	18	6	COMPULSORY
1.3	A3	50-50 (3 Credits)	PROJECT	6	1	COMPULSORY
2	B	0 - 50 (2 Credits)	GENERIC ELECTIVE (UNIVERSITY LEVEL) GE – UL	22	11	ELECTIVES
3.1	C1	50-0 (2 Credits)	GENERIC ELECTIVE (INSTITUTE LEVEL) GE – IL	8	4	ELECTIVES
3.4	C2	50-0 (2 Credits)	SUBJECT ELECTIVE (INSTITUTE LEVEL) SE - IL	14	7	ELECTIVES
TOTAL				110	43	
OPTIONAL COURSES (In Lieu of C1 / C2 ONLY)						
4.1	D	25 - 0 (1 Credit)	FOUNDATION COURSES	0-10	0 - 10	ELECTIVES
4.2	E	25 - 0 (1 Credit)	ENRICHMENT COURSES	0- 14	0 - 14	ELECTIVES
4.3	F	50 - 0 (2 Credits)	ALTERNATIVE STUDY CREDIT COURSES	0-22	0 - 11	ELECTIVES

5.0 Specializations offered: The following specializations shall be offered as MAJOR / MINOR:

1. Marketing Management (MKT)
2. Financial Management (FIN)
3. Human Resources Management (HRM)
4. Operations & Supply Chain Management (OSCM)
5. Business Analytics (BA)

The following specializations shall be offered ONLY as MINOR Specializations:

1. Rural & Agribusiness Management (RABM)
2. Pharma & Healthcare Management (PHM)
3. Tourism & Hospitality Management (THM)

Note:

1. Institutes may offer ONLY SELECT specializations based on industry needs, faculty strength & competencies, student demands, employability potential, etc.
2. Institutes MAY NOT offer a specialization if a **minimum of 20% of students** are not registered for that specialization.
3. The Institute MAY NOT offer an elective course if a **minimum of 20% of students** are not registered for that elective course.

5.1 Open Elective(s):

1. Learners who intend to learn specific courses from other specialization(s) can opt for Subject Elective (SE - IL) courses from other specializations in lieu of the Subject Elective (SE - IL) courses from their native specialization.
2. These open electives MAY BE from two different specializations.
3. Open Electives can be opted for only in Sem III and Sem IV.
4. Students can opt for maximum 1 Subject Elective (SE - IL) course in Sem III and Sem IV each. i.e. Students can opt for maximum 2 Open Electives (total 4 credits).

5.2 Major Specialization + Minor Specialization Combination:

1. For a **Major + Minor Specialization combination** the learner shall **complete**
 - a) Major Specialization – Courses: Total 9 (4 Subject Core courses and 5 Subject Elective courses)
 - b) Minor Specialization – Courses: Total 4 (2 Subject Core courses and 2 Subject Elective courses)
2. For a **Major + Minor Specialization combination** the learner shall **earn**
 - a) Major Specialization – Credits: Total 22 (12 Credits from Subject Core + Minimum 10 Credits from Subject Electives)

