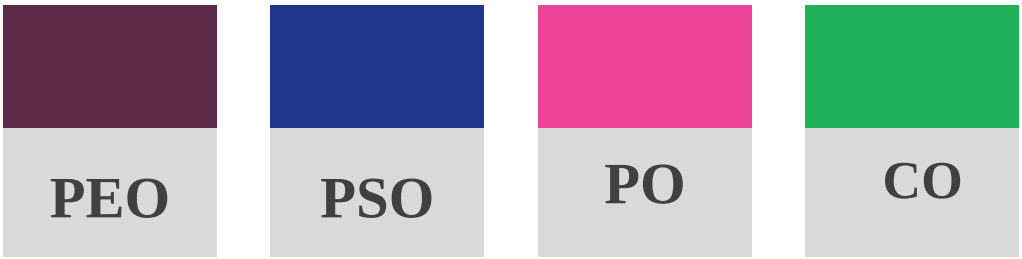
Rajgad Dnyanpeeth's

Rajgad Institute of Management Research & Development, Pune-43

Approved by AICTE, Recognized by DTE (Govt. of Maharashtra), Affiliated to Savitribai Phule Pune University



PEOs, PSOs, POs, COs Assessment and Attainment Manual for (OUTCOME BASED EDUCATION)

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VISION

"To be an institute of academic excellence fostering quality management education"

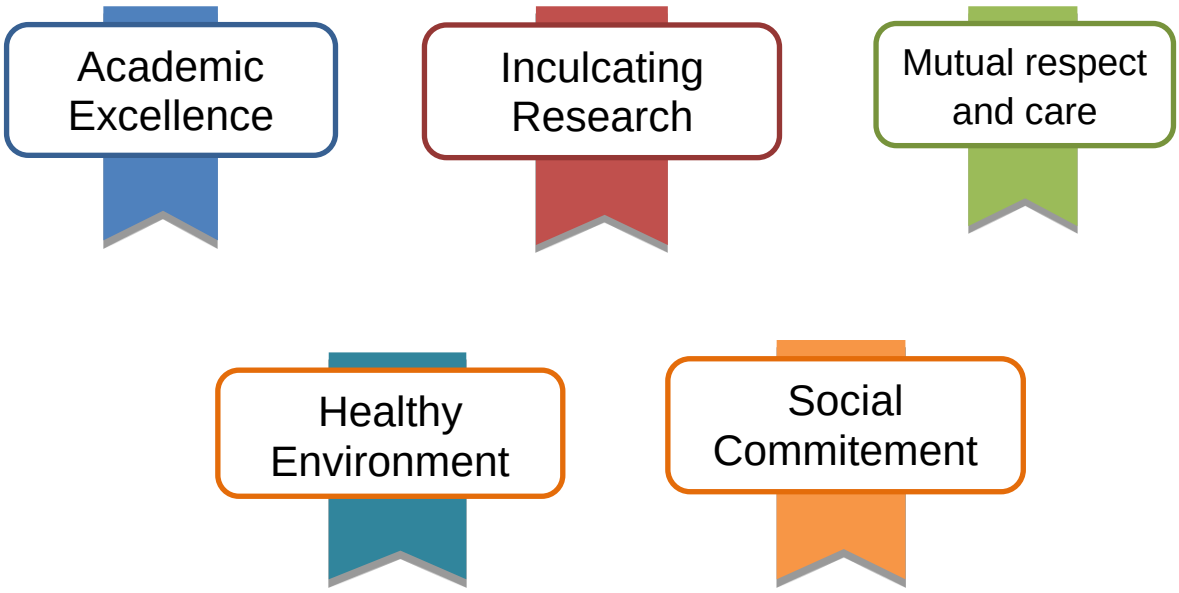
MISSION

"To transform students into dynamic and professional managers to meet the challenges of the corporate world through value based quality education"

OBJECTIVES

- **To create student centric learning environment which prepare them to achieve their career goals**
- **To develop professional, entrepreneurial skills and social awareness among students to mould them in to good citizen of a country.**
- **To impart students and staff with emerging trends in management education**
- **To organize various co-curricular and extra curricular activities to enhance students' skills and hidden talents**
- **To collaborate with industry, social organizations and academic institutions for the development of students, institute and society at large**

VALUES



1) Academic Excellence

Academic excellence is the demonstrated ability to perform, achieve, and/or excel in scholastic activities. Academic excellence has been identified with achieving high grades and good performance.

2) Inculcating Research Culture

Institute tries to inculcate research habits among teaching staff and students

3) Mutual Respect and Care

Institute encourages mutual respect and care that helps to reduce stress and conflict.

4) Healthy Environment

Institute promotes healthy and safe environment which creates positive energy.

5) Institute's Social Commitment

Institute is selflessly committed to the welfare of the society and development of ethical culture.

DEFINITIONS OF PEO, PSO, PO, KSA, CO AND OBE

Programme Educational Objectives (PEOs): Programme Educational Objectives are a set of broad future focused student performance outcomes that explicitly identify what students will be able to do with what they have learned, and what they will be like after they leave school and are living full and productive lives. Thus PEOs are what the programme is preparing graduates for in their career and professional life.

Programme Outcomes (POs): Programme Outcomes are a set of narrow statements that describes what students (learners) of the programme are expected to know and be able to perform or attain by the time of post graduation.

Programme Specific Outcomes (PSOs): Programme Outcomes are a set of narrow statements that describes what students (learners) of a particular specialization of the programme are expected to know and be able to perform or attain by the time of post graduation. PSOs are also a function of the various course combinations offered by the Institute.

Learning Outcomes: A learning outcome is what a student CAN DO as a result of a learning experience. It describes a specific task that he/she is able to perform at a given level of competence under a certain situation.

The three broad types of learning outcomes are:

a) Knowledge

b) Skills

c) Attitudes

Course Outcomes (COs): A set of specific statements that describes the complex performances a student should be capable of as a result of learning experiences within a course.

Teaching and Learning Activities (TLAs): The set of pedagogical tools and techniques or the teaching and learning activities that aim to help students to attain the intended learning outcomes and engage them in these learning activities through the teaching process.

Outcome Based Assessment (OBA): An assessment system that asks course teachers to first identify what it is that we expect students to be able to do once they have completed a course or program. It then asks course teachers to provide evidence that they are able to do so.

OBJECTIVES OF MBA PROGRAMME OF SPPU

1. To equip the students with requisite knowledge, skills & right attitude necessary to provide effective leadership in a global environment.
2. To develop competent management professionals with strong ethical values, capable of assuming a pivotal role in various sectors of the Indian Economy &Society, aligned with the national priorities.
3. To develop proactive thinking so as to perform effectively in the dynamic socio-economic and business ecosystem.
4. To harness entrepreneurial approach and skill sets.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

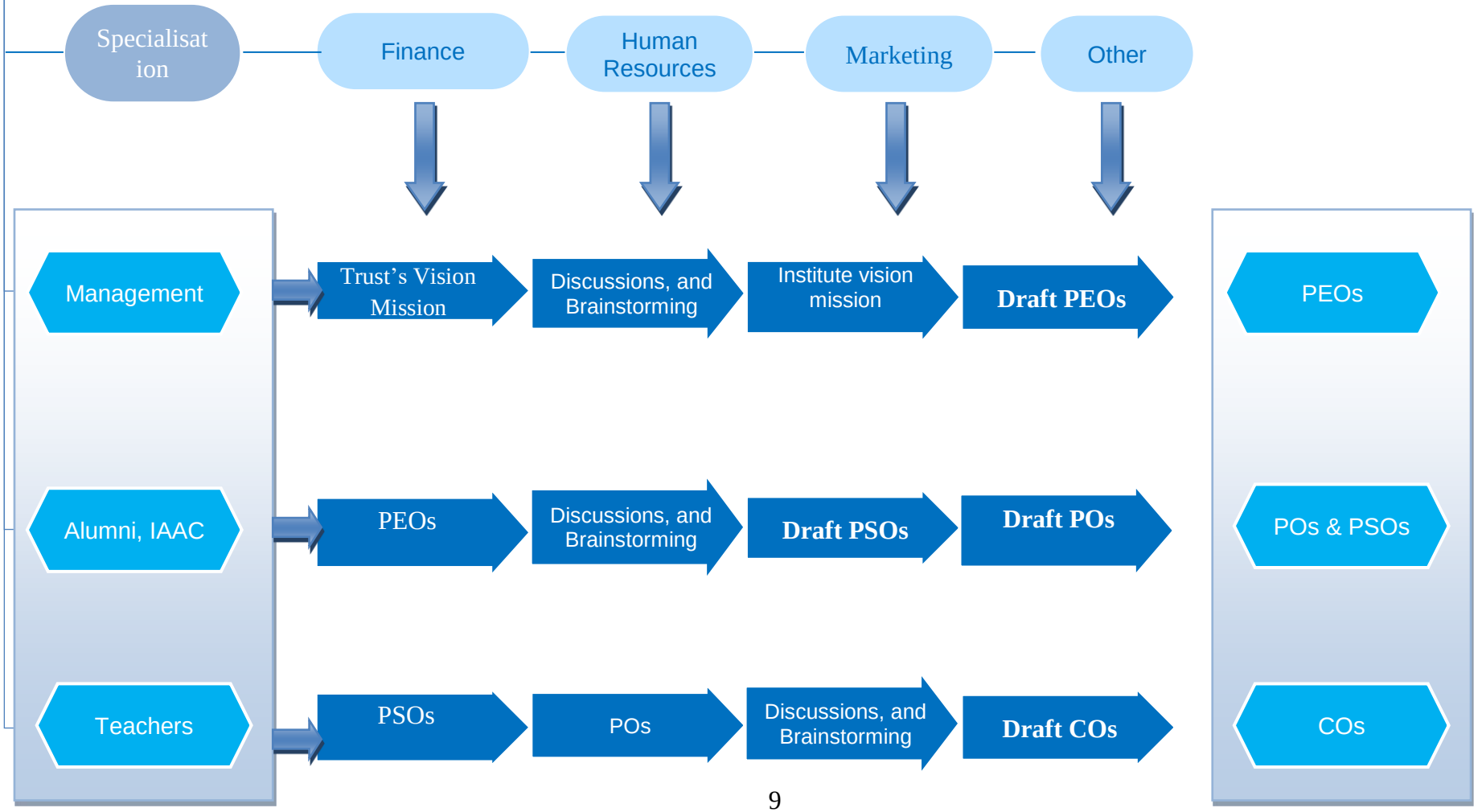
PSOs	PSO Description
General Management	1. MBA graduate shall have ability to analyse the business environment with leadership qualities and problem solving skills
	2. MBA graduate shall have ability to drive entrepreneurship initiative either on their own or within other organizations where they are employed.
	3. MBA Student will be able to face real world challenges through managerial skills
Marketing PSOs	1. MBA graduate shall meet the diverse set of marketing challenges present in today's competitive business environment from managing daily sales to International marketing operations
	2. MBA graduate shall have marketing skills in areas such as market research, consumer behaviour, product development, and relationship management etc.
HR PSOs	1. MBA graduate shall have ability to perform all operations in the area of Human Resources
	2. MBA graduate shall have ability to communicate effectively in a team

Finance PSOs	1. MBA graduate shall have conceptual clarity and practical knowledge in the field of financial management
	2. MBA graduate shall have skills to use finance for growth and development of business organisations
Operations PSOs	1. MBA graduate shall have knowledge to understand, analyse and control the operating environment in operations management
	2.MBA graduate shall have technical skills about continuous improvement in productions and operations environment

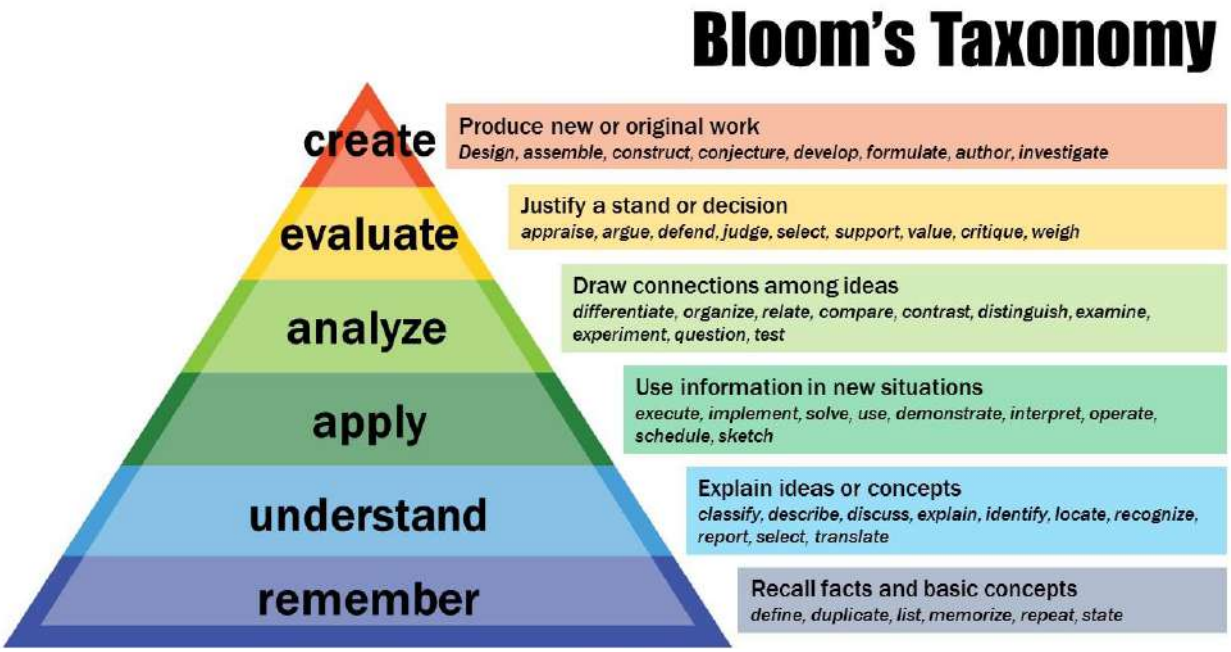
PROGRAMME OUTCOMES (POs)

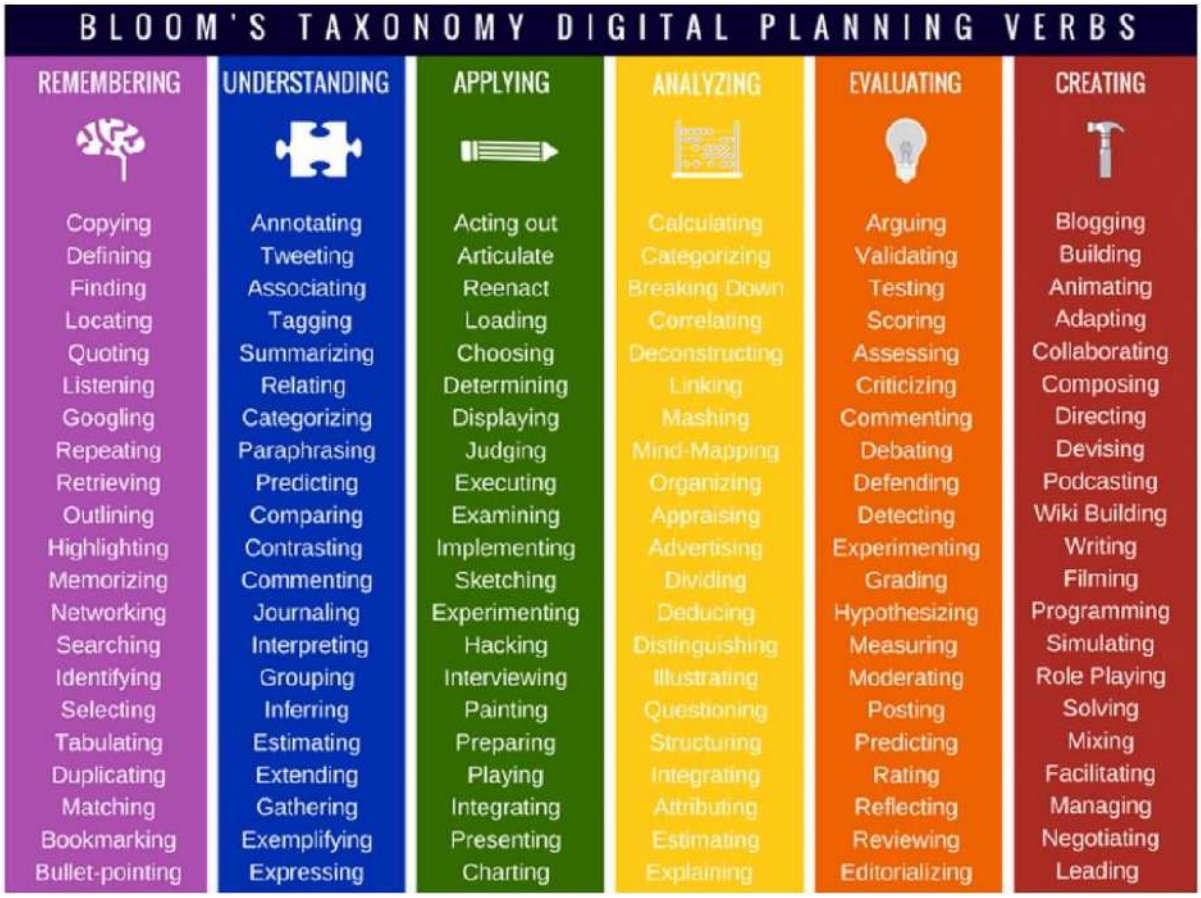
POs	Attribute	Program Outcome
PO1	Ability to apply knowledge, skill attitude to real life business	Apply knowledge, skills and attitude of management theories and practices to solve real business problems.
PO2	Contemporary Tool Usage in business	Learn, create, select, and apply appropriate techniques, resources, modern tools, models and methods in management to complex activities in business
PO3	Environment and Sustainability	Demonstrate ethical, social and environmental responsibilities in business environment for sustainable development.
PO4	Individual and Team Work	Function effectively as an individual, and as a member or leader in teams, and in multidisciplinary settings.
PO5	Communication	Communicate effectively with the business community and with society at large. Be able to comprehend and write effective reports documentation. Make effective presentations, and give and receive clear instructions.
PO6	Life-long knowledge	Demonstrate the ability to apply knowledge gained during MBA to real business situation and retain lifelong learning
PO7	Ability of Understanding and Communication of aspects of Business	Ability to understand, analyze and communicate global, economic, legal, marketing, finance, HR, IT and Operations aspects of business
PO8	Value based managerial Skills & Leadership Abilities	Ability to develop managerial Skills & Leadership Abilities

PEO, PSO, PO, CO Establishment Process



BLOOMS TAXONOMY





LEVELS OF OUTCOMES

All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below.

The various correlation levels are:

- **"0"** indicates there is no correlation.
- **"1"** – Slight (Low) Correlation
- **"2"** – Moderate (Medium) Correlation
- **"3"** – Substantial (High) Correlation

Vision of Rajgad Dnyanpeeth and Vision of RIMRD Mapping

Vision of Rajgad Dnyanpeeth	Vision of RIMRD
	"To be an institute of academic excellence fostering quality management education"
"Prajvalito Dnyanmaya Pradeep"	Yes

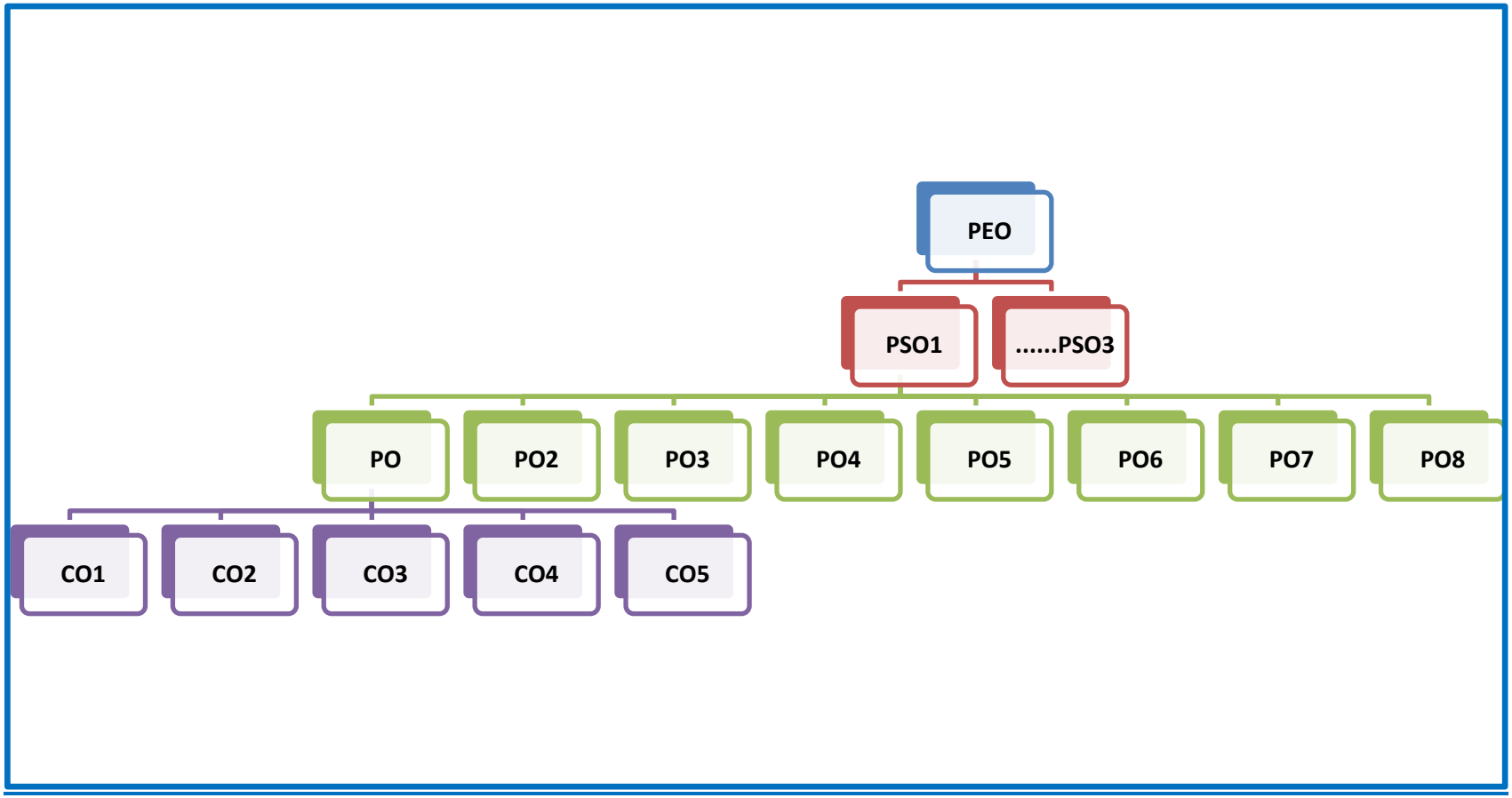
Vision – Mission-Objectives-Values Mapping of RIMRD

Objectives of RIMRD	Vision of RIMRD	Mission of RIMRD	Values of RIMRD				
		"To transform students into dynamic and professional managers to meet the challenges of the corporate world through value based quality education"	Academic Excellence	Inculcating Research Culture	Mutual Respect and Care	Healthy Environment	Institute's Social Commitment
			Yes	Yes	Yes	Yes	Yes
	"To be an institute of academic excellence fostering quality management education"	Yes	Yes	Yes	Yes	Yes	Yes
To create student centric learning environment which prepare them to achieve their career goals	Yes	Yes	Yes	Yes	Yes	Yes	Yes
To develop professional, entrepreneurial skills and social awareness among students to mould them in to good citizen of a country.	Yes	Yes	Yes	Yes	Yes	Yes	Yes
To impart students and staff with emerging trends in management education	Yes	Yes	Yes	Yes	Yes	Yes	Yes
To organize various co-curricular and extra curricular activities to enhance students' skills and hidden talents	Yes	Yes	Yes	Yes	Yes	Yes	Yes
To collaborate with industry, social organizations and academic institutions for the development of students, institute and society at large	Yes	Yes	Yes	Yes	Yes	Yes	Yes

PEO-Mission Mapping

PEOs	PEOs Description	Mission-To transform students into dynamic and professional managers to meet the challenges of the corporate world through value based quality education
PEO1	To equip the students with requisite knowledge, skills & right attitude necessary to provide effective leadership in a global environment.	Yes
PEO2	To develop competent management professionals with strong ethical values, capable of assuming a pivotal role in various sectors of the Indian Economy &Society, aligned with the national priorities.	Yes
PEO3	To develop proactive thinking so as to perform effectively in the dynamic socio-economic and business ecosystem.	Yes
PEO4	To harness entrepreneurial approach and skill sets.	Yes

Mechanism of Mapping



PEO-PSO Mapping

PSOs	PSOs Description	**PEO-1**-To equip the students with requisite knowledge, skills & right attitude necessary to provide effective leadership in a global environment.	**PEO-2**-To develop competent management professionals with strong ethical values, capable of assuming a pivotal role in various sectors of the Indian Economy &Society, aligned with the national priorities.	**PEO-3**-To develop proactive thinking so as to perform effectively in the dynamic socio-economic and business ecosystem.	**PEO-4**-To harness entrepreneurial approach and skill sets.
PSO1	MBA graduate shall have ability to analyse the business environment with leadership qualities and problem solving skills	Yes	Yes	Yes	Yes
PSO2	MBA graduate shall have ability to drive entrepreneurship initiative either on their own or within other organizations where they are employed	Yes		Yes	Yes
PSO3	MBA Student will be able to face real world challenges through managerial skills	Yes	Yes	Yes	Yes

PO-PSO Mapping

(0-No correlation,1- Low Correlation, 2-Moderate Correlation,3-High Correlation)

PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	Ability to apply knowledge, skill attitude to real life business	Contemporary Tool Usage in business	Environment and Sustainability	Individual and Team Work	Communication	Life-long knowledge	Ability of Understanding and Communication of aspects of Business	Value based managerial Skills & Leadership Abilities
MBA graduate shall have ability to analyse the business environment with leadership qualities and problem solving skills	3	3	2	0	0	3	3	3
MBA graduate shall have ability to drive entreprenurship initiative either on their own or within other organizations where they are employed	2	1	0	2	0	3	1	2
MBA Student will be able to face real world challenges through managerial skills	2	1	0	1	1	3	2	3

PO-P EO Mapping

(0-No correlation,1- Low Correlation, 2-Moderate Correlation,3-High Correlation)

POs	POs Description	**PEO-1**-To equip the students with requisite knowledge, skills & right attitude necessary to provide effective leadership in a global environment.	**PEO-2**-To develop competent management professionals with strong ethical values, capable of assuming a pivotal role in various sectors of the Indian Economy &Society, aligned with the national priorities.	**PEO-3**-To develop proactive thinking so as to perform effectively in the dynamic socio-economic and business ecosystem.	**PEO-4**-To harness entrepreneurial approach and skill sets.
PO1	Ability to apply knowledge, skill attitude to real life business	3	1	1	2
PO2	Contemporary Tool Usage in business	2	2	0	2
PO3	Environment and Sustainability	2	2	3	0
PO4	Individual and Team Work	0	0	0	2
PO5	Communication	1	1	0	2
PO6	Life-long knowledge	3	2	3	3
PO7	Ability of Understanding and Communication of aspects of Business	2	1	3	3
PO8	Value based managerial Skills & Leadership Abilities	2	2	1	2

CO-PO MAPPING

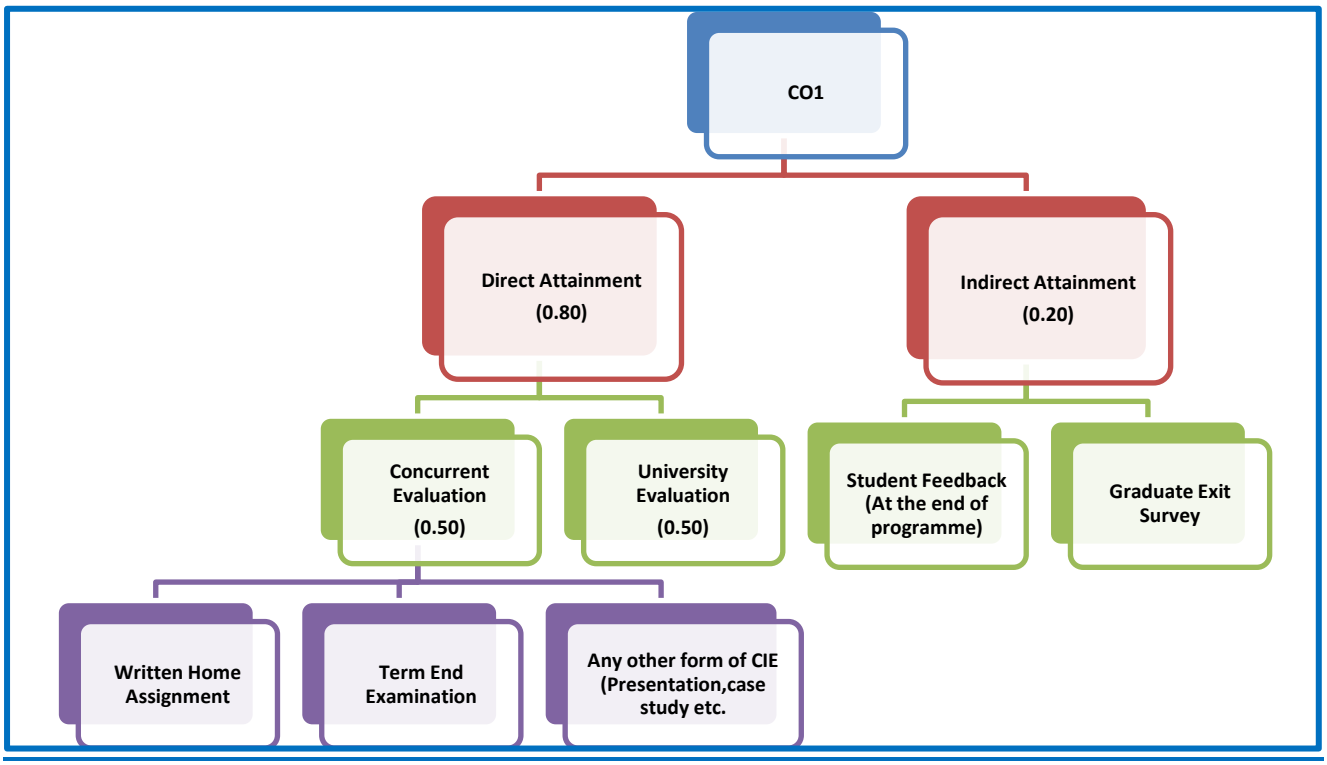
206: Management Information System (MBA-I SEM-I I) A.Y: 2018-19	
List of Course learning Outcomes (COs) By the end of the semester student will be able to	
1)	Understand and learn basics of Management Information System
2)	Apply the knowledge of Information system and decision making in designing solution to the system development.
3)	Analyse the system requirement. architecture and design input and output for system development
4)	Identify the need for ,issues in Management
5)	Gain functional area knowledge with case studies

CO-PO Mapping and Attainment (Sample copy)

(0-No correlation,1- Low Correlation, 2-Moderate Correlation,3-High Correlation)

206: Management Information System (MBA-I SEM-II) A.Y: 2018-19								
CO-PO Matrix	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	Ability to apply knowledge, skill attitude to real life business	Contemporary Tool Usage in business	Environment and Sustainability	Individual and Team Work	Communication	Life-long knowledge	Ability of Understanding and Communication of aspects of Business	Value based managerial Skills & Leadership Abilities
Understand and learn basics of Management Information System	0	0	0	0	0	2	3	0
Apply the knowledge of Information system and decision making in designing solution to the system development.	3	2	0	0	0	2	2	1
Analyse the system requirement. architecture and design input and output for system development	3	2	0	0	0	1	1	0
Identify the need and issues in Management	1	1	1	0	0	1	2	1
Gain functional area knowledge with case studies	1	1	0	0	0	1	3	0

Mechanism CO Attainment



Mechanism of Concurrent Evaluation

Nature of Course	Concurrent Evaluation Criteria	Marks Allotted
Generic Core Courses (Full Credit)	Term End Exam	10
	Home Assignments/MCQs	10
	*Other Concurrent Evaluation	10
	Total Internal Marks	**30**
	Total Theory Paper (University Evaluation)	**70**
	Total Marks	**100 Marks**
Generic Elective Courses (Half Credit)	Term End Exam	**20**
	Home Assignments/MCQs	**15**
	*Other Concurrent Evaluation	**15**
	Total Marks	**50 Marks**
SIP	Internal Viva	50
	External Viva	50
	Total Marks	**100 Marks**
Dissertation	Internal Viva	50
	External Viva	50
	Total Marks	**100 Marks**
Skill Development Courses (Human Rights-I) (Information Security-I)	Term End Exam	15
	MCQs/Viva	10
	Total Marks	**25 Marks**
Skill Development Courses (Information Security-III) (Skill Development-I)	Term End Exam	15
	MCQs/Viva	10
	Total Marks	**25 Marks**

* Presentation / GD / Case Study / Role Play/ Industrial Visit/Field Visit/ Seminar/Guest Lecture /MCQs/Research paper writing/ Viva etc.

Credit System for MBA Programme A.Y.2018-19

Credit System Pattern for 3 Credits (L: T: P) = 3:0:0/ For 2 Credits (L: T: P) = 2:0:0 / For 1 Credits (L: T: P) = 1:0:0 where L = Lecture, T = Tutorial, P = Practical / Project Work

Credits	**Concurrent Evaluation**			**Total**
3 Credits	**(External Course)/ Generic Core Courses**			
Evaluation Parameters	Internal Term End Examination **(2 Hours)**	Written Home Assignments **(5 Hours)**	Presentation / GD / Case Study / Role Play/ Industrial Visit/Field Visit/ Seminar/Guest Lecture /MCQs/Research paper writing/ Viva etc. **(3 Hours)**	**(10 Hours)**
Marks	10	10	10	30 Marks

Credits	**Concurrent Evaluation**			**Total**
2 Credits	**(Internal Course) / Generic Elective Courses**			
Evaluation Parameters	Term End Examination **(1 Hour)**	Assignments/ MCQs **(2 Hours)**	GD/Presentation / Case study/ Role Play/ Student Driven Activities / Industrial Visit / Study Visit/ Viva / Newspaper reading/ Seminar/ Guest lecture etc. **(2 Hours)**	**(5 Hours)**
Marks	20	15	15	50 Marks

Credits	**Concurrent Evaluation**		
1 Credits	**Human Rights Education Programme -I /II** **Information Security – I /II /III /IV**		**Total**
Evaluation Parameters	Term End Examination	Hands on /Practical Examination with viva	
Marks	15	10	25 Marks

NOTICE FOR CONCURRENT EVALUATION

All the faculty members hereby inform that the Concurrent Evaluation (CIE) criteria for MBA-I year (Sem-II) and MBA-II (Sem-IV) year for the academic year 2018-19 will be as follows:

Pattern	Nature of Course	Concurrent Evaluation Criteria	Nature of Exam/Assignment	Converted Marks
(MBA Sem II/IV) 2016 Pattern	Full Credit Course	Term End Exam	As per SPPU pattern 50 Marks Question paper	10 Marks
		Written Home Assignment	3 Assignments Assig. No-1-4 Ques.(Unit-1&2) Assig. No-2-4 Ques.(Unit-3&4) Assig. No-3-2 Ques. (Unit-5)	10 Marks
		Other Concurrent Evaluation	As stated in course file	10 Marks
		Total Marks		**30 Marks**
	Half Credit Course	Term End Exam	Total 50 Marks (20 MCQs-40 Marks 1/2 Question-10 Marks)	25 Marks
		MCQs/Assignment	3 Assignments Assig. No-1-15 MCQs Assig. No-2-15 MCQs Assig. No-3-15 MCQs	15 Marks
		Other Concurrent Evaluation	As stated in course file	10 Marks
		Total Marks		**50 Marks**
--	Skill Development Courses	Term End Exam	As per SPPU pattern 15 Marks Question paper	15 Marks
		Hands on / Practical Examination	Viva	10 Marks
		Total Marks		**25 Marks**

All Faculty members are requested to give assignments and Term End Exam question paper as per the above concurrent evaluation criteria.
Email question papers to manjirikalyankar@rediffmail.com and Email assignments to sadawartesnehal@gmail.com.
All assignments to be send on or before 27th March 2019
All question papers to be send on or before 31st March 2019

Dr.Prajakt Warale
Coordinator-IQAC

Dr.Rohan Dahivale
HOD

Dr.D.B.Bharati
Director

Direct CO Attainment Level from Concurrent Evaluation (Sample)

Academic Year 2017-18

MBA IInd Year (Sem. III)

Subject Code and Name- (305 HR) Labour & Social Security Law

Sr. No.	Roll No.	Student Name	Term End Exam Marks		Assignment Marks		Any other CIE Parameter		Total Internal Marks	CIE Percentage	Overall CIE Attainment Level (1/2/3)
			Marks (10)	Level of Attainment	Marks (10)	Level of Attainment	Marks (10)	Level of Attainment	(Out of 30)		
1	A-1603	Bhargude Vidya Vitthal	8	3	7	2	8	3	**23.00**	**76.67**	3
2	A-1613	Deshpande Sayali Ranjan	7	2	8	3	9	3	**24.00**	**80.00**	3
3	A-1623	Jadhav Trupti Sunil	8	3	8	3	9	3	**25.00**	**83.33**	3
4	B-1605	Lakhe Ranjit Dattatray	7	2	9	3	7	2	**23.00**	**76.67**	3
5	B-1607	Mahajan Madhuri Kailas	9	3	9	3	6	2	**24.00**	**80.00**	3
6	B-1610	Mandhare Mayur Balasaheb	6	2	8	3	8	3	**22.00**	**73.33**	3
7	B-1617	Patil Prashant Shivajirao	9	3	7	2	8	3	**24.00**	**80.00**	3
8	B-1624	Shegokar Priti Keshav	7	2	8	3	9	3	**24.00**	**80.00**	3
9	B-1626	Shinde Pooja Rajendra	8	3	8	3	9	3	**25.00**	**83.33**	3
10	B-1628	Tekale Madhura Mukund	7	2	9	3	7	2	**23.00**	**76.67**	3
11	B-1632	Wadkar Snehal Baliram	9	3	9	3	8	3	**26.00**	**86.67**	3
12	B-1634	Yewale Nayana Suryakant	6	2	8	3	8	3	**22.00**	**73.33**	3
		Average Attainment Marks							**23.75**		
		Average Attainment Percentage								**79.17**	
		Average Attainment Level									**3**

Result (Sample)

Savitribai Phule Pune University Examination

Subject Code and Name- (305 HR) Labour & Social Security Law

Sr. No.	Roll No.	Student Name	Online	Internal	University	Total	Level of Attainment
1	A-1603	Bhargude Vidya Vitthal	11	20	21	52	**2**
2	A-1613	Deshpande Sayali Ranjan	11	23	27	61	**3**
3	A-1623	Jadhav Trupti Sunil	15	23	25	63	**3**
4	B-1605	Lakhe Ranjit Dattatray	9	11	6	26	**0**
5	B-1607	Mahajan Madhuri Kailas	10	23	25	58	**2**
6	B-1610	Mandhare Mayur Balasaheb	12	21	23	56	**2**
7	B-1617	Patil Prashant Shivajirao	15	21	23	59	**2**
8	B-1624	Shegokar Priti Keshav	12	22	29	63	**3**
9	B-1626	Shinde Pooja Rajendra	12	23	25	60	**2**
10	B-1628	Tekale Madhura Mukund	13	24	29	66	**3**
11	B-1632	Wadkar Snehal Baliram	12	23	25	60	**2**
12	B-1634	Yewale Nayana Suryakant	14	23	28	65	**3**

Indirect Attainment (Sample)

Subject Code and Name- (305 HR) Labour & Social Security Law

Sr. No.	Roll No.	Student Name	Indirect Attainment (20%)		Level of Attainment
			A **Student Feedback** ***(Teaching)*** ***Average***	***B*** **Graduate Exit Survey** ***(MBA Programme)*** ***Average***	**(A+B)*0.2**
1	A-1603	Bhargude Vidya Vitthal	4.76	4.53	**1.858**
2	A-1613	Deshpande Sayali Ranjan	4.76	4.53	**1.858**
3	A-1623	Jadhav Trupti Sunil	4.76	4.53	**1.858**
4	B-1605	Lakhe Ranjit Dattatray	4.76	4.53	**1.858**
5	B-1607	Mahajan Madhuri Kailas	4.76	4.53	**1.858**
6	B-1610	Mandhare Mayur Balasaheb	4.76	4.53	**1.858**
7	B-1617	Patil Prashant Shivajirao	4.76	4.53	**1.858**
8	B-1624	Shegokar Priti Keshav	4.76	4.53	**1.858**
9	B-1626	Shinde Pooja Rajendra	4.76	4.53	**1.858**
10	B-1628	Tekale Madhura Mukund	4.76	4.53	**1.858**
11	B-1632	Wadkar Snehal Baliram	4.76	4.53	**1.858**
12	B-1634	Yewale Nayana Suryakant	4.76	4.53	**1.858**

FINAL CO ATTAINMENT FOR COURSE (A.Y. 2018-19) *(Sample)*

		Class - MBA - I (A)		Subject Code and Name: 305 HR Labour & Social Security Law				
Sr. No.	Roll No.	Student Name	Direct Attainment (80%)		Indirect Attainment (20%)		Actual CO Attainment Level	Target Attainment Level
			Internal Assessment	University Assessment	Student Feedback *(Teaching) Average*	Graduate Exit Survey *(MBA Programme) Average*		
1	A-1603	Bhargude Vidya Vitthal	3	2	4.76	4.53	**2.929**	2
2	A-1613	Deshpande Sayali Ranjan	3	3	4.76	4.53	**3.329**	2
3	A-1623	Jadhav Trupti Sunil	3	3	4.76	4.53	**3.329**	2
4	B-1605	Lakhe Ranjit Dattatray	3	0	4.76	4.53	**2.129**	2
5	B-1607	Mahajan Madhuri Kailas	3	2	4.76	4.53	**2.929**	2
6	B-1610	Mandhare Mayur Balasaheb	3	2	4.76	4.53	**2.929**	2
7	B-1617	Patil Prashant Shivajirao	3	2	4.76	4.53	**2.929**	2
8	B-1624	Shegokar Priti Keshav	3	3	4.76	4.53	**3.329**	2
9	B-1626	Shinde Pooja Rajendra	3	2	4.76	4.53	**2.929**	2
10	B-1628	Tekale Madhura Mukund	3	3	4.76	4.53	**3.329**	2
11	B-1632	Wadkar Snehal Baliram	3	2	4.76	4.53	**2.929**	2
12	B-1634	Yewale Nayana Suryakant	3	3	4.76	4.53	**3.329**	2

ANNEXURE

Online Teacher Course Feedback (2018-19)

MBA- I /II **Sem:I/II/III/IV** **Div:A/B** **Date:**

Please give response in the scale of 1 to 5 on the parameters given below (1=Low, 5= High)

Sr. No.	Parameters	101	102	103	104	105	106	107	108	109	110		
	Subject	ABD	EABD	LAB	BRM	OB	BOM	MF	BCL	MSE	PDL	IS	HR
	Name of Faculty												
1	Preparedness and well organised lecture delivery												
2	Use of ICT tools while teaching												
3	Communication course objectives before lecture delivery and verify the outcome of same												
4	Communication skills												
5	Punctuality in the class												
6	Give examples, use case studies, MCQs, reference material during lecture delivery												
7	Helps students in providing study material which is not readily available in the text books												
8	Helping approach towards varied learning levels, academic interests of students/ethnicity/background												
9	Depth & Extent of syllabus coverage of course												
10	Encouragement and participation of students in teaching learning activities												
11	Rigorous concurrent evaluation of the course (Assignment/internal exam/GD/Presentation etc.)												
12	Overall performance of the faculty												

Exit Survey (MBA Programme Feedback)

(5-Highly Agree,4-Agree.3-Neither Agree nor Disagree,2-Disagree,1-Highly Disagree)

Sr.No.	Questions	MBA-Sem-II						MBA-Sem-IV					
	CONCURRENT INTERNAL EVALUATION -CIE	5	4	3	2	1	Avg.	5	4	3	2	1	Avg.
1	Feedback- Rate the overall mechanism of conduct of examination & concurrent evaluation at the institute	57	14	6	1	0	4.63	44	22	4	0	0	4.57
2	CIE Feedback-Mechanism of internal assessment is transparent and robust in terms of criterion and marking scheme	58	19	3	0	0	4.69	37	30	3	0	0	4.49
3	CIE Feedback-Weigtage to MCQs/GD/Orals/Industrial visits/Assignments/presentations/case studies etc.	62	15	3	0	0	4.74	39	28	3	0	0	4.51
	ADMIN OFFICE FEEDBACK												
4	Help extended by all admin staff at the institute	58	13	9	0	0	4.61	35	31	3	0	0	4.46
5	Admin Office Feedback-Immediate Support and query resolved from Students section for e.g. original documents etc.	53	23	4	0	0	4.61	44	22	3	1	0	4.56
6	Admin Office Feedback-Immediate Support and query resolved from Accounts section	64	13	3	0	0	4.76	46	18	5	0	0	4.59
7	Admin Office Feedback-Immediate Support and query resolved from Scholarship section	61	16	3	0	0	4.73	40	27	3	0	0	4.53
	INFRASTRUCTURAL FEEDBACK												
8	Availability of physical facilities such as classrooms,computer lab, library,lift,seminar hall, common room,play ground etc.	59	16	4	0	0	4.7	45	21	3	0	1	4.56
9	ICT enabled Teaching Learning-Smart Classrooms/LCD/NPTEL/You Tube/e-Resources etc.	55	18	7	0	0	4.6	38	27	4	0	1	4.44
10	Availability of Internet and wi-fi with Adequate bandwidth	59	14	7	0	0	4.65	37	32	1	0	0	4.51
11	Well maintained Computer lab and Language Lab	58	17	4	1	0	4.65	39	27	3	0	0	4.52
12	Well maintained Library with ample of Books/periodicals/journals etc.	60	15	5	0	0	4.69	34	31	5	0	0	4.41
13	Services offered in library such as library software-issue return, digital library,Access to JGATE,NDL,DELNET etc.	61	13	6	0	0	4.69	37	30	3	0	0	4.49
14	Industry Academia Interface Feedback-Regular interaction with corporate and academic expert through guest lectures/seminars/workshops/skill development programme etc.	61	16	3	0	0	4.73	42	24	4	0	0	4.54
	INDUSTRY ACADEMIA INTERFACE FEEDBACK												
15	Institute regularly organise industrial visits	60	15	5	0	0	4.69	33	32	5	0	0	4.4
16	Industry Academia Interface Feedback-through Organising Alumni Meet,Alumni Engagement	61	13	6	0	0	4.69	39	26	4	1	0	4.47

	through guidance session,SIP,Placement etc.												
17	Industry Academia Interface Feedback-Activities conducted under Startup and Innovation (ED Cell)	61	16	3	0	0	4.73	39	27	4	0	0	4.5
	EXTRA CURRICULAR ACTIVITIES/MENTORSHIP FEEDBACK												
18	Organising extra curricular activities such as Srujan (annual social gathering ,sports events, various cultural days, Competitions etc.)	59	17	3	1	0	4.68	37	27	6	0	0	4.44
19	Conduct of social activities by social souls cell	59	16	5	0	0	4.68	35	30	5	0	0	4.43
20	Mentorship Programme-Regular meetings of Mentor and Mentee	63	12	4	0	0	4.75	37	30	3	0	0	4.49
21	Individual attention, personal counseling and career guidance through Student Mentorship Programme (SMP)	55	21	4	0	0	4.64	37	30	3	0	0	4.49
	SYLLABUS REVIEW FEEDBACK												
22	The current syllabus of MBA programme is up to mark and includes global trends etc.	62	9	6	3	0	4.63	36	25	6	3	0	4.34
23	Syllabus Review Feedback-Reference books, text books, websites etc. given in syllabus are relevant and as per course contents	63	8	6	3	0	4.64	36	22	8	3	0	4.32
24	Syllabus Review Feedback-Duration of course/semester pattern	56	13	5	5	0	4.52	32	28	5	5	0	4.24
25	Syllabus Review Feedback- Specilisation and credit system pattern is appropriate	59	12	3	6	0	4.55	38	24	3	5	0	4.36
	GENERAL FEEDBACK												
26	Formation of Grievance Redressal mechanism, Internal complaint committee, Anti ragging committee etc.	61	15	4	0	0	4.71	42	26	2	0	0	4.57
27	Healthy Environment and free approach	61	16	3	0	0	4.73	41	25	4	0	0	4.53
	Average						4.67						4.47